

JOB DESCRIPTION

Vacancy Ref: A3282

Job Title: Senior Research Associate: Citizen Engagement in Energy & Climate Governance	Present Grade: 7P
Department/College: Lancaster Environment Centre	
Directly responsible to: Prof Rebecca Willis	
Supervisory responsibility for: Some supervision of postgraduate students	
<p>Other contacts</p> <p>Internal:</p> <ul style="list-style-type: none"> Academic staff at Lancaster Environment Centre; the Energy Lancaster research group <p>External:</p> <ul style="list-style-type: none"> Project partners: The Climate Change Committee; the Energy Systems Catapult; the Centre for Climate & Social Transformations (CAST); the UK Energy Research Centre (UKERC) Stakeholders in national government, businesses, think tanks, NGOs and media 	
<p>The UK has committed to reducing carbon emissions to net-zero by 2050. How will people respond to this challenge? What scope is there for people to live their lives differently, and how can government enable this shift? How can citizens work with government, to shape a climate strategy that works for them?</p> <p>The post will play a central role in a new research initiative investigating these questions, led by Prof Rebecca Willis (see the project website here) following on from her contribution to Climate Assembly UK. The postholder will work with the project team, consisting of Prof Willis, this post and two PhD positions, to develop new understandings of the role of the individual in governance, use deliberative methodologies to bring citizens together with experts, and co-design policy and strategy recommendations.</p> <p>The postholder will join a lively, interdisciplinary department, Lancaster Environment Centre, with a strong tradition of quality research and impact with government and business.</p> <p>Major Duties:</p> <ol style="list-style-type: none"> Working with the project team to develop an understanding of how individuals are understood within energy and climate governance, through analysis of government and other documents, interviews with stakeholders from business, government and other organisations, and academic research. Working with the team and project partners to design and carry out deliberative processes (eg deliberative workshops or citizens' juries). These will bring citizens together with government and business stakeholders, to co-create policy and strategy options; findings will also feed into academic research. Leading the project team's work with the Energy Systems Catapult (ESC), and contributing to the work of the ESC's consumer insight team and energy markets, policy and regulation team (this may include the opportunity of a secondment at ESC) Contributing to the project team's work with other project partners: The Climate Change Committee; the the Centre for Climate & Social Transformations (CAST); the UK Energy Research Centre (UKERC) and with wider stakeholders 	

5. Promoting communication and joint learning within the project team and playing a key role in organising and facilitating project workshops and meetings.
6. Representing the project team at meetings, events, government, parliamentary and other consultations.
7. Participating in national and international conferences and workshops, within the academic and policy communities, to present the results of the project to a wider audience and to engage with a wide set of stakeholders.
8. Contributing to writing of project outputs (academic publications, blogs, website, social media, policy briefs). Maintaining a consistently high output of international quality publications and research briefs, co-authored with project partners where appropriate.
9. The post holder will be encouraged to develop an independent research profile, with advice and guidance, and taking into account the needs of the project.
10. Participating in writing new research proposals building on the research and expertise developed in this project.
11. Contributing to academic life at Lancaster Environment Centre, eg contributing to working groups, supporting colleagues' work, supervising undergraduate and postgraduate dissertations, and the possibility of teaching on undergraduate and postgraduate modules and on field classes.